Thanks to Kathleen Joaquin of SAISD for making her lesson plans available to other teachers!

The Lightning Thief- Rick Riordan
Lesson Plans

Suggested topics to correlate: Greek mythology, friendship, overcoming adversity

TIPS FOR SUCCESS: The teacher should read the entire literature book as well as this packet before reading it with the class. Each student needs to have his/her own copy of the book. Spend 10-15 minutes daily “playing” a game with the vocabulary words.

Many of the activities used in this packet may be used with any literature book. One, that I have found extremely successful for summarization, is a “game” the students and I created. They named it “Breakout”. Here are the rules: Draw a large circle on the board. Give each student a 3” x 5” Post-It. Have each student summarize the chapter using only the front side of the Post-It. This teaches them to minimize their summaries. Remind the students that a good summary mentions what happened at the beginning, middle and end of the chapter, yet no great detail is given. Once the students are finished, have them place their Post-It inside the circle (with their name on the back of the Post-It). When all the Post-Its are in the circle, as a class, discuss what events should be mentioned in order to be a good summary. The teacher reads each Post-It aloud. If the students feel is was a good summary, it “breaks out” of the circle. Place it outside the circle. If it is not good, explain what is missing and discuss where it belongs. If it is close to breaking out, the students label it, “mostly out” and stick it on the circle, most of it sticking out. If it is missing some criteria, the students label it “mostly in” and it gets placed on the line, most of it sticking in. The ones missing a lot of the criteria remain in the circle. Reward the ones who “break out”. After a few practice rounds, I assess this activity: I give the student an “A” if it breaks out, a “B” for mostly out, a “C for mostly in, a “D” if it remains in the circle and if it has nothing to do with the chapter it will remain in the center of the circle and receive an “F”. Even though it is time consuming, the students love to do this activity and it greatly improves their summarization skills.

The “Character Web” page is easy to do. In the center of the circle, have the students put the name of the character. In the outer portion of the web, they place a word that describes the type of person (characteristic) he/she is, for example, greedy, shy, intelligent, etc. In the middle of the web, the students write a description of the situation from the book where the character displayed that characteristic.

Good websites:

www.mythweb.com
www.pantheon.org/areas/mythology/europe/greek/articles.html
www.theoi.com

http://www.wingedsandals.com/
Before Reading:
• KWL of Gods using graphic organizer
• Begin a running chart of who’s who (Greek gods and others)
• Give vocabulary Ch. 1-4
• Have students read the Reader’s Theater of Ch. 1 (10 readers needed)
• Share with class my Greek coin (300 BC)

Ch. 1
• Complete “Affixes”
• Summarize the chapter using “Breakout” (see page 1)
• Have the students complete a discipline form for either Percy for pushing Nancy in the fountain or Nancy for picking on Grover. (see attached)
• Take a virtual tour of Greek art at www.metmuseum.org/home.asp
  go to Collection, then Greek Art

Ch. 2
• Complete “Cause/Effect”
• Have the student complete a graphic organizer (see sample)
• Have the students create a T-chart considering the pros and cons of boarding school versus day school.

Ch. 3
• Complete “Fact/Opinion”
• Complete “Sequencing”
• Have the student create a character collage on the computer. Have them use clip art to create people who the students feel “look” like the characters they have met so far. (Percy, Grover, Nancy Bobofit, Mrs. Dodds, Mr. Brunner, Smelly Gabe, Sally Jackson)
  Label each and write a line they said under each picture or a description of him/her.

Ch. 4
• Quiz #1 (ch. 1-4, pgs. 1-56)
• Have students create a sequencing activity by illustrating events on index cards and placing them in the correct order.
• Have students write a letter to Gabe (as Percy) explaining how his car got totaled.

Ch. 5
• Give vocabulary for Ch. 5-9
• Summarize the chapter using “Breakout”

Ch. 6
• Draw the camp-detailed in Kidspiration or
• Complete the 12 Olympian Gods Graphic Organizer. (see attached)
• Respond to what if they can only visit one place in the camp or one god which would they pick and why.
Ch. 7
• Complete “Inferencing”
• Play Tournament Day (see questions made)

Ch. 8
• Complete “Cause/Effect”

Ch. 9
• Quiz #2 (Ch. 5-9, pgs. 57-148)
• Ask the Oracle a question about the future or see an animated story about Apollo at http://abc.net.au/arts/wingedssandals/oracle/

Ch. 10
• Give vocabulary for Ch. 10-13
• Complete “Multiple Meanings”
• Have the student complete a graphic organizer (like Ch. 2, see sample)
• Have them draw a picture of what they think a Fury would look like

Ch. 11
• Complete “Cloze Activity” (pg. 170-171)
• Complete “Multiple Meanings Too”
• Have the students write an obituary for Medusa. Use Publisher to include facts about her life and death, where can people send flowers, view body???

Ch. 12
• Have a More-than-Halfway party. Create own Tournament Day questions (like the ones from chapter 7).
• Even though cell phones are dangerous, the students must send a text message to Chiron. It must be 150 characters or less including spaces, punctuation and words.

Ch. 13
• Quiz #3 (Ch. 10-13, pgs. 149-212)
• Complete “Word Search” (see attached)

Ch. 14
• Give vocabulary for Ch. 14-17
• Summarize the chapter using “Breakout”

Ch. 15
• Complete “Quotations”
• Create Lightning Thief Trading cards (see sample)

Ch. 16
• Complete “Sequencing”
• Take a virtual field trip to Las Vegas www.lasvegaskids.net
Ch. 17
• Quiz #4 (Ch. 14-17, pgs. 213-282)
• Create an ad for Crusty’s Waterbed Palace

Ch. 18
• Give vocabulary for Ch. 18-end of book
• Visit website for fun including Orpheus music game:
  http://abc.net.au/arts/wingedsandals/games/Cerberus.htm

Ch. 19
• Complete “Which Word Best Describes….?”
• Draw map of Underworld and compare/contrast to that of Grover’s (see example)

Ch. 20
• Summarize the chapter using “Breakout”

Ch. 21
• Quiz #5 (Ch. 18-21, pgs. 283-353)

Ch. 22
• Complete “End of Book Test”
• Complete “Character Web”
• Complete “End of Book Vocabulary Test”
• Play Vocabulary Bingo
• Create a book cover to include: cover illustration, summary of book (without the ending, use cliff-hanger instead), biography of student, student-created critic reviews on back cover.
• Create a Wanted Poster for Luke (picture, physical description, list of crimes wanted for, location last seen, any special powers/weapons should look out for, a reward and who to contact if located.
• Have the students create their own Demigod (see template).
• Have the students write and describe if they had to pick an Immortal Parent, who they would pick and why.
• Have the students create a Greek God family tree.
• Put the students into groups of six and have them select a chapter to write their own Reader’s Theater script.
• Create own cartoon of a Greek god/monster. (Use computer program)
• Have a Greek Festival Day include Olympics (throwing plungers, Frisbees, arm wrestle, three-legged race) wearing togas, skits about favorite Greek stories or scenes from Lightning Thief, eating Greek food, making Greek art, etc.

LIGHTNING THIEF ACTIVITIES SHEETS

Name________________
Affixes
The Lightning Thief
Ch.1

Suffixes Prefixes
-ous (full of, having) un- (not)
-ful (full of) dis- (not)
-sion (act of, in the state of, as a result of) im- (not)
-tion (act of, state of being) mis- (not, wrong, bad)
il- (not)

Use the affixes above to fill in the blanks below to create a new word. You may use a dictionary to assist you. You will need to use some affixes more than once.

1. deten_______
2. danger_______
3. murder_______
4. pain_______
5. proba_______
6. suspen_______
7. ______appeared
8. ______digested
9. ______legal
10. ______mortal
11. ______planned
12. ______order
13. ______patiently
14. ______interpreting
15. ______wrap

Name______________________
Use your book to help you answer the following questions.

1. Because Percy was having bad dreams, which of the following did NOT happen?
   A. His grades dropped lower.
   B. He got into more fights.
   C. He got kicked out of Yancy.
   D. He was cranky and irritable.

2. What caused Percy to get expelled (kicked out) of Yancy?
   A. He called his teacher an old sot
   B. He cheated on his Tom Sawyer paper.
   C. He kept having bad dreams.
   D. He pushed Nancy into the fountain.

3. When Percy went to ask Mr. Brunner for help with his Latin test, what happened?
   A. Mr. Brunner wasn’t there.
   B. He overheard a conversation between Grover and Mr. Brunner.
   C. Grover helped him instead.
   D. He got lost and just went back to room.

4. Why did Mr. Brunner stop talking and check the hallway?
   A. Grover heard a noise.
   B. Percy called his name.
   C. Mr. Brunner heard a noise.
   D. He was done talking to Grover.

5. Because Mr. Brunner said Yancy wasn’t the place for Percy, Percy ______.
   A. yelled at him.
   B. ran out of the room.
   C. had a stinging in his eyes.
   D. disagreed with him.

6. Why does Percy not get to go anywhere special during the summer?
   A. He`s in trouble for getting kicked out of Yancy.
   B. Grover won’t let him.
   C. He doesn’t want to go anywhere.
   D. His family isn’t rich.

7. When Percy asks Grover about the Kindly Ones, Grover ______
   A. gets fidgety and nervous.
B. pretends he doesn’t hear Percy.
C. gets angry at Percy.
D. tells Percy about them.

8. Because Grover is worried about Percy over the summer, he _________.
A. says he is going to live with Percy.
B. gives him a good luck charm.
C. asks Percy to come live with him.
D. gives him his business card.

9. What caused the Greyhound bus to pull over?
A. It had a flat tire.
B. Three old ladies flagged it over.
C. Someone shouted “Fire.”
D. Black smoke poured into the bus.

10. While Percy is waiting for the bus, he sees _________.
A. A taco stand.
B. Three old ladies sewing in rocking chairs.
C. Mrs. Dodds calling him to cross the street.
D. Grover helping the bus driver.

11. Because three old ladies were looking directly at Percy,
A. Grover gets jealous.
B. Percy decides to talk to them.
C. Grover decides to talk to them.
D. Grover gets very nervous.

12. What caused Grover to get extremely upset?
A. Percy was mean to him.
B. Percy saw the three old ladies snip yarn with scissors.
C. The three old ladies smiled cruelly at Grover.
D. The bus was ready to leave.

Name________________
Fact/Opinion
The Lightning Thief
Ch. 3

Write whether each sentence is a Fact or Opinion.

_______ 1. It was rude to leave Grover at the bus station.
_______ 2. Blue food tastes bad.
3. Grover has hooves.

4. Sally Jackson isn’t smart to stay with Gabe.

5. Gabe always plays poker.

6. Dreams always come true.

7. Sally wants Percy to be kept safe.

8. Percy’s dad has never seen him.

9. Gabe is a cruel person.

10. Gabe treats Sally badly.

11. Percy has had problems at every school he has attended.

12. Percy has been going to the cabin by the beach every since he was a baby.


14. Percy’s mom is the nicest person in the world.

15. Percy inherited his dad’s black hair and green eyes.

Name__________________

Sequencing
The Lightning Thief
Ch. 3

Cut out the following events and glue them in the correct order.

Percy lies to his mother.

Percy has a dream about a horse and an eagle.

Percy left Grover at the bus station.

Grover stops by the cabin.

Percy asks about his father.
Percy and his mother drive to the beach.

The three of them run for the car.

Percy arrives home.

Name___________________

Quiz # 1
The Lightning Thief
Ch. 1-4 (pages 1-56)

____1. What kind of school is Yancy Academy?
A. a school for gifted students
B. a music school
C. a performing arts school
D. a school for students who behave badly

____2. Why can’t Percy get back at Nancy when she starts teasing Grover?
A. He is too scared.
B. He was already on probation.
C. Grover was handling it himself.
D. Mr. Brunner was sitting right next to him.

____3. What caused Percy to get in trouble with Mrs. Dodds?
A. He calls her an old sot.
B. He got caught cheating on a Tom Sawyer book.
C. He did not complete his math homework.
D. He pushed Nancy into the fountain.

____4. Why does Percy think the whole school is playing a trick on him?
A. They always laugh when they see him.
B. They won’t talk to him.
C. They say Mrs. Kerr has always been the math teacher.
D. Mr. Brunner and Grover smile at him in a strange way.

____5. How does Grover react when Percy tells him about the yarn cutting?
A. He gets very upset and frightened.
B. He laughs at him.
C. He gets angry.
D. He pretends he doesn’t hear him.

____6. Why is Montauk special to Percy’s mom?
A. That is where she met Percy’s dad.
B. It is where she can get away from Gabe.
C. It is where Percy was born.
D. It is the only place where she doesn’t have to work hard.

7. What happened to Percy’s mom?
A. She got struck by lightning.
B. She died in a car wreck.
C. The Minotaur ran her over.
D. The Minotaur choked her.

8. Explain why Percy decides to study for the Latin exam even though he’s given up on his other subjects.

9. Why does Percy leave Grover at the bus station? What would you have done?

10. Why doesn’t Percy tell his mom the truth about Mrs. Dodds and the ladies at the fruit stand?

Name_______________

Inferencing
The Lighting Thief
Ch. 7

1. How many years has Annabeth been at Camp Half-Blood?
A. one
B. five
C. three
D. seven

2. Why do you think many of the people in cabin 11 looked alike?
A. They are all related.
B. They have to look alike to join cabin 11.
C. Everyone at the camp looks alike.
D. A mist makes it appear like they look alike.

3. Why is Annabeth so hopeful that Percy is “the one?”
A. So she can marry him.
B. So she can have a contest with “the one.”
C. So she can go on a quest.
D. So Luke will finally be happy.

4. Why did Percy ask for Blue Cherry Coke?
A. It tastes better.
B. That was all they had.
C. In memory of his mom.
D. To see if he could.

5. Why would the campers make burnt offerings to the Gods?
   A. So they don’t eat too much.
   B. To show respect to the gods.
   C. It was just a tradition.
   D. The food wasn’t that good.

6. Which sentence best hints at the fact that there are big changes in store for Percy?
   A. “That was my first day at Camp Half-Blood.”
   B. “I didn’t realize how exhausted I was until I collapsed on my borrowed sleeping bag.”
   C. “We all headed down to the amphitheater where Apollo’s cabin led a sing-along.”
   D. “I’d wish I’d known how briefly I would get to enjoy my new home.”

Name________________________

Cause/Effect
The Lightning Thief
Ch. 8

Match each cause with its effect. You may use your book for assistance.

BeCAUSE EFFECT (what happened)

1. Percy is not good at any sport. A. Poseidon is his dad.
2. Percy knocked the sword out of Luke’s hand. B. Percy was stationed by the creek.
3. No sword seems balanced in Percy’s hand. C. Some cabins at camp are empty.
5. Thalia sacrificed herself to save her friends.
6. Some gods aren’t supposed to have any children. F. Zeus pitied her and turned her into a pine tree.
7. A green trident appears over G. Annabeth’s team won capture the flag. Percy’s head.

8. They wanted to trick Clarisse. H. Three Furies chase her.


Name___________________

Quiz # 2
The Lightning Thief
Ch. 5-9 (pages 57-148)

1. What is strange about the man who is guarding Percy when he first arrives at camp?
   A. He is a minotaur.
   B. He has blue eyes.
   C. He has eyes all over him.
   D. He is wearing a Hawaiian shirt.

2. What does Chiron say about the Greek gods?
   A. They used to exist.
   B. They are really only myths.
   C. They still exist today in Greece.
   D. They still exist today in America.

3. According to Chiron, what is the big question everyone wants answered?
   A. Who is Percy?
   B. What is a solstice?
   C. What’s for dinner.
   D. How did Percy kill the Minotaur?

4. Which of the following is NOT at Camp Half-Blood?
   A. archery range
   B. blueberry fields
   C. cabins
   D. volleyball courts

5. What caused Percy to be placed in Cabin Eleven?
   A. He was determined.
   B. It was the closest.
C. He was undetermined.
D. Mr. D ordered it.

6. What word best describes Annabeth’s desire for a quest?
A. frightened
B. nervous
C. furious
D. determined

7. What word best describes how Luke feels about his father?
A. bitter C. frightened
B. jealous D. anxious

8. According to Grover, why did the Big Three gods swear not to have any more children?
A. The world had too many children in it.
B. Their wives were very upset with them.
C. There was no more room on Mt. Olympus.
D. Their children caused World War II.

9. Why does Percy feel miserable once he gets his own cabin?
A. It’s dirty.
B. It isn’t nicely furnished.
C. He’s lonely.
D. It’s too close to Clarisse’s cabin.

10. What is an Oracle?
A. a mummy
B. an attic
C. a city in Delphi
D. someone who sees the future

11. Why do you think Percy keeps asking questions and thinking about the Underworld?

12. Explain why some kids are summers campers and others are year-‘rounders.

13. Explain Annabeth’s Capture-the-Flag plan to win the flag.


Bonus: Exactly what is Percy supposed to find and return?

Name__________________
Multiple Meanings
The Lighting Thief
Ch. 10

Read each sentence, then decide which definition best fits the word as it’s used in the sentence.

1. I always assume that Grover is worried about getting teased.
   A. to take on
   B. to seize
   C. to suppose

2. After Gabe was so rude to me, Eddie, the super of the building, looked at me with a twinge of sympathy.
   A. to feel pity or compassion
   B. to share feelings
   C. a mutual liking or understanding

3. I watched Gabe lumber back to his apartment building.
   A. timber sawed into boards
   B. discarded household furniture
   C. to move heavily and noisily

4. My mom used a stern voice and talked to me in tone she had never used before.
   A. the rear end of a ship
   B. strict, severe
   C. never gives up

5. My head slammed into the tree and the impact nearly knocked my teeth out.
   A. to have an effect on
   B. to hit with force
   C. to force tightly together

6. The last thing I remembered, I collapsed into a chair on the porch.
   A. to break down suddenly
   B. to fold together
   C. to fall down

7. Annabeth’s shoulders got tense, “You know about the summer solstice?”
   A. any form of a verb that shows actions
   B. undergoing tension
   C. stretched tight; taunt

8. Chiron took great offense to the comment I made about Poseidon.
   A. a hurt, angry feeling
B. the act of attacking
C. a sin or crime

9. “She didn’t stay dead long,” I said, trying not to let my voice quiver.
A. a case holding arrows
B. to tremble
C. to shake tremendously

10. We plunged into the woods as the rain poured down leaving the burning bus behind us.
A. to throw suddenly
B. to dive or fall
C. to violently move forward or downward

11. Use the word gnarled (to make knotted or twisted out of shape) correctly in a sentence.

12. Use the word impulsive (to do something without thinking first) correctly in a sentence.

Name_______________

Cloze Activity
The Lightning Thief
Ch. 11

After tripping and cursing __________ generally feeling miserable for __________ mile or so, I __________ to see the light __________; the colors of a __________ sign. I could smell __________. Fried, greasy, excellent food. __________ realized I hadn’t eaten __________ unhealthy since I arrived __________ Half-Blood Hill, where we __________ on grapes, bread, cheese, __________ extra-lean-cut nymph prepared barbeque. __________ boy needed a double __________.

We kept walking until __________ saw a deserted two-lane __________ through the trees. On __________ other side was a __________ gas station, a tattered __________ for a 1990’s movie, __________ one open business, which __________ the source of the __________ light and the good __________.

Name_______________

Multiple Meanings Too
The Lighting Thief
Ch. 11
Read each sentence, then decide which definition best fits the word as it’s used in the sentence.

___1. I felt full and content and did not want to leave.
A. happy, satisfied
B. what is inside a container
C. what is inside a book

___2. Medusa’s head can petrify you if you look directly at it.
A. to harden
B. to be paralyzed with fear
C. to turn to stone

___3. Medusa wanted to preserve Percy since she liked Poseidon so much.
A. to prepare food by canning
B. to save, protect
C. a place where animals are maintained

___4. Annabeth’s voice began to falter as she tried to say thank you to me.
A. to stumble
B. to stammer, stutter
C. to hesitate, pause

___5. I wanted to desert this scary looking area as soon as we arrived.
A. to abandon
B. to leave without permission
C. a dry sandy region

6. Use the word distorted (twisted out of shape) correctly in a sentence.


Name___________________

Quiz # 3
The Lightning Thief
Ch. 10-13 (pages 149-212)

___1. What gift does Luke give to Percy for his quest?
A. a Yankees cap
B. Riptide
C. flying shoes
D. a balanced sword

___2. According to Grover, what caused Percy’s mom to marry Gabe?
A. He was rich.
B. She was lonely.
C. He was kind to her at first.
D. His smell covered everything up.

3. Why doesn’t Percy leave the bus when he has the chance?
A. He’s too scared.
B. He’s too loyal to his friends.
C. He thinks he can beat the Furies.
D. He doesn’t know where the best exit would be.

4. What word best describes how Annabeth felt about Percy risking his life on the bus?
A. upset
B. proud
C. frightened
D. unconcerned

5. Why does Grover want a searcher’s license?
A. So he can be an adult satyr.
B. So he can save Thalia’s life.
C. So he can find Pan.
D. So Zeus will forgive him.

6. Which is the best definition for the word content as it is used in this sentence?
Percy can’t simply look up quest and find the content for what he should do next in order to be successful.
A. happy, satisfied
B. what is inside a container
C. what is inside a book
D. what is dealt with in a talk

7. Why does Percy try to keep a low profile (not be noticed) on the train?
A. Train rides make him sick.
B. He knows he’s in Zeus’ territory and doesn’t want to upset him.
C. He doesn’t want to fight any more monsters.
D. He is trying to take a nap.

8. How does Echidna say Percy should feel about her killing him?
A. proud
B. scared
C. angry
D. indifferent

9. Which event best fits into the sequence below?
B. The group gets a reward for finding the poodle.
C. Percy fights Medusa.
D. Percy meets a Chihuahua and a fat lady.

10. Percy says he’s not going on the quest to retrieve the lightning bolt. What do you think is his real reason for going?

11. Why do you think Percy sends Medusa’s head to Mount Olympus?

12. If you were offered the choice of saving your own parent’s life or completing your quest and preventing a terrible war, which would you choose? Explain why.

Name________________

Quotations
The Lightning Thief
Ch. 15

These are examples of quotations being used correctly:
Percy said, “I don’t know how we always get into these situations.”
“I don’t know either. Do you Grover?” asked Annabeth.
“Only the gods know,” Grover responded.
Percy shook his head, “Do you really think the gods control everything?”

Read the following sentences. If all the quotations, punctuation and capitalization look correct, circle the YES column. If something looks wrong, circle the NO column AND correct the mistake.

YES NO 1. “We can’t use phones, right?” Percy asked.

YES NO 2. Annabeth replied, “I’m not talking about phones.”

YES NO 3. “What exactly are we doing? Percy asked, as Grover took out a spray gun.


YES NO 5. “Give Percy the nozzle and come on ” Annabeth ordered.


YES NO 7. Percy cried, “but Chiron said the gods can’t take each other’s magic items directly.”

YES NO 8. That’s true,” Luke said, looking troubled.

YES NO 10. “It’s probably some kind of trick,” I said.

YES NO 11. He grinned, “That got your attention.


YES NO 13. “It’s a problem that requires brains,” Annabeth said.

YES NO 14. Annabeth warned, “Percy, be respectful. He’s still a god.”


Cut out the following events and glue them (like a Christmas chain) in order to make a chain of events. Use the book to assist you.

Annabeth and Grover explain to Percy more about Thalia and their trip.

The group wanders around Las Vegas and finally goes into the Lotus Casino.

Percy is told that his mother isn’t really dead.

The group leaves the Lotus Casino after spending five days there.

The group rides in a truck with a zebra, lion and antelope.

Percy has a dream.

Ares gives the group a backpack and points to their ride, a truck.

The group discovers people who have been at the Lotus Casino for decades.

The group frees the animals.

Annabeth talks about her father.
Name ______________________
Quiz # 4
The Lightning Thief
Ch. 14-17 (pages 213-282)

1. When Percy lands in the Mississippi River, what does he NOT witness?
A. Garbage was all over the place.
B. Paper could burn underwater.
C. He wasn’t wet.
D. He could understand the fish.

2. What message does the woman in the water give Percy?
A. Use the gifts you have been given.
B. Do not trust the gifts you’ve been given.
C. Go to Denver, Colorado.
D. Do not trust one of your friends.

3. Which sentence does NOT use quotations correctly?
A. “That’s old gossip, Percy.” Annabeth told him.
B. Annabeth replied, “I’m not talking about phones.”
C. “Give Percy the nozzle and come on.” Annabeth ordered.

4. Which event best fits into the sequence below?
A. Ares asks for a favor.
B. The group spends 5 days at the Lotus Casino.
C. Grover and Annabeth get stretched in water beds.
D. Percy finds the address for the Underworld.

5. Why doesn’t Grover smell any monsters at the Thrill Ride O’ Love?
A. There are no dangers there.
B. The monsters are not alive.
C. They are underground.
D. His nose is clogged up due to allergies.

6. What item is NOT in the backpack Ares gives the kids?
A. Double Stuff Oreos
B. Twenty dollars
C. a cell phone
D. fresh clothes

7. What news does Ares give Percy?
A. That the newspapers are writing stories about him.
B. That his mother isn’t dead.
C. That the solstice has been moved up one day.
D. That his quest is bound to fail.

8. Why doesn’t Riptide work on the kids who jump Percy in the alley?
A. They are monsters.
B. They are too fast.
C. They are humans.
D. They are not really there.

9. Why do you think Annabeth wants to leave as soon as Luke appears in the mist?

10. Explain how Percy tricks Crusty, the giant.

Bonus: What is the exact name of Crusty’s place?

Name __________________
Which Word Best Describes….
The Lighting Thief
Ch. 19

Use your book to help select which word/phrase best describes each person, place, or thing.

1. The Fields of Asphodel
A. peaceful B. black C. colorful

2. the spirits roaming around
A. jealous B. angry C. confused

3. the Fields of Punishment
A. peaceful B. frightening C. colorful

4. Elysium
A. peaceful B. frightening C. confusing

5. the Isle of Blest
A. frightening B. colorful C. black

6. the Furies
A. friendly B. intelligent C. terrifying

7. Grover when seeing the Underworld
A. excited B. courageous C. cowardly
8. Annabeth when seeing the Underworld
   A. excited B. determined C. cowardly

9. Percy when seeing the Underworld
   A. courageous B. cowardly C. excited

10. Grover when his shoes start to fly away with him
    A. courageous B. excited C. helpless

11. Percy on seeing the huge cavern from his dreams
    A. terrified B. courageous C. shy

12. Percy after rescuing Grover
    A. terrified B. relieved C. jealous

13. Grover after being saved
    A. terrified B. shy C. grateful

14. the Garden of Persephone
    A. fragrant B. colorless C. noisy

15. Hades on this throne
    A. small B. heavy-set C. white-skinned

16. Hades after Percy makes two requests
    A. angry B. amused C. scared

17. Hades describing his kingdom
    A. proud B. embarrassed C. overwhelmed

18. Hades while discussing Zeus’ master bolt
    A. irritated B. friendly C. courageous

19. Percy when he is accused of being a thief
    A. scared B. amused C. offended

20. Percy after he realized he had the master bolt in his backpack
    A. scared B. deceived C. amused

21. Grover when he volunteers to stay in the Underworld
    A. unselfish B. jealous C. cowardly

22. Annabeth when she volunteers to stay in the Underworld
    A. cowardly B. intelligent C. heroic
23. Percy after deciding what to do with the three pearl
A. cowardly  B. decisive  C. frightened

24. When the bubbles are smashing into the ceiling, the three feel
A. irritated  B. amused  C. frightened

25. Percy when he realizes it is the morning of the solstice
A. defeated  B. determined  C. helpless

Name _____________________
Quiz # 5
The Lightning Thief
Ch. 18-21 (pages 283-353)

1. How does Charon realize Percy and his friends are not really dead?
A. They tell him.
B. He can see them breathing.
C. He realizes that Percy was dyslexic.
D. They don’t have the correct coins.

2. How does Percy finally convince Charon to take them to the elevator?
A. He bribes him.
B. He begs him.
C. He forces him.
D. He blackmails him.

3. How does Annabeth save the group from Cerberus?
A. She whistles at him.
B. She plays ball with him.
C. She becomes invisible and sneaks them in.
D. She plays fetch-the-stick with him.

4. How does Percy feel when he is in Hades’ presence?
A. scared
B. angry
C. that Hades is a true god
D. that Poseidon is more god-like

5. Why was Percy’s backpack getting heavier?
A. Grover kept putting rocks in it.
B. He was getting tired and it seemed heavier.
C. Zeus’ master bolt was in it.
D. As a joke, Annabeth put a bowling ball in it.
6. What deal does Percy make with Ares?
A. They agreed not to fight with each other.
B. Percy won’t tell anyone about the Love Tunnel if Ares lets him go.
C. They agreed to fight until the first one draws blood.
D. They agreed that if Percy wins, he takes the items to Mount Olympus.

7. What causes Ares to back off after Percy wounds him?
A. The fear that Percy will kill him.
B. The police and other spectators watching from the shore
C. A sudden darkness appeared.
D. Percy’s ADHD scared him.

8. When the Los Angeles reporters interview Percy, how does he get even with Gabe?
A. He tells everyone that Gabe is giving away appliances.
B. He tells everyone how Gabe was horrible to him and his mom.
C. He tells everyone that all this was Gabe’s fault.
D. He tells everyone that Gabe has been lying all this time.

9. Which of the following does Percy NOT see on his way through Olympus?
A. twelve thrones
B. soldiers with gold weapons
C. everything glittering white and silver
D. many muses, naiads and satyrs

10. How does Percy feel about Hades after seeing Mount Olympus?
A. He feels sorry for him.
B. He is angry at him.
C. He is frightened he might be there.
D. He is jealous of him.

11. How does Zeus reward Percy?
A. He lets him see his father.
B. He gives him back his mother.
C. He lets him live.
D. He allows him to fly from now on.

12. If you were standing in the death line, would you rather choose EZ Death and go straight to Asphodel or risk being judged for your actions on Earth? Explain.

13. Explain how Annabeth and Grover proved themselves to be true friends to Percy.

14. If you were Percy, would you have petrified Gabe? Explain why or why not.
MATCHING-Match the following characters with their descriptions.

1. Annabeth A. Daughter of Ares
2. Ares B. Percy’s smelly step dad
3. Athena C. Percy’s mother
4. Cerberus D. the main character, a demi-god
5. Chiron E. the main female character
6. Charon F. a satyr
7. Clarisse G. a centaur
8. Gabe H. the one whose master bolt was missing
9. Grover I. Lord of the Underworld
10. Hades J. Percy’s dad
11. Medusa K. God of War
12. Minotaur L. the security guard for the Underworld
13. Mrs. Dodds M. a half-man, half-bull monster
14. Oracle N. A fury
15. Percy O. Annabeth’s mother
16. Poseidon P. one that can see into the future
17. Sally Jackson Q. a three-headed dog
18. Zeus R. a snake-headed monster

TRUE/FALSE

20. Percy’s mom petrifies Gabe.
22. Zeus now trusts Percy since he proved he was not the thief.
23. The Prophecy the Oracle gave came true.

FACT/OPINION

24. Hades is not too bad, he is just misunderstood.
25. Grover and Annabeth are the best friends Percy could have.
27. Percy decided to become a part-time camper.
28. Life will be easier for Percy now that he know why things are always happening to him.

SEQUENCING- Put the following events in order using the numbers 1-5

29. Percy battles Medusa and cuts off her head.
30. Percy defeats a Minotaur, but loses his mom.
31. Percy defeats Ares in a violent battle.
32. Percy discovers Camp Half-Blood.
33. Percy destroys his math teacher, Mrs. Dodds.
MULTIPLE CHOICE
34. What is a demi-god?
A. Someone who goes to camp. C. Someone who is half-human, half god.
B. Someone who is a god part-time. D. Someone who wants to be a god.

35. Why does Percy end up being in so many battles?
A. He enjoys fighting with others. C. Nobody likes him.
B. He is the son of a Big Three. D. People are jealous of him.

36. Which of the following was NEVER Percy’s friend?
A. Nancy Bobofit C. Luke
B. Annabeth D. Grover

37. What was the bead for Percy’s first summer?
A. Medusa’s head C. the Minotaur’s horn
B. a lightning bolt D. a green trident

38. What is Grover going to do now?
A. Search for more campers. C. Search for Pan.
B. Search for another school. D. Search for a safer camp.

39. What is Annabeth going to do now.
A. Go live with her dad. C. Go live with her mom.
B. Stay at Camp Half-Blood. D. Go to school with Percy.

Pg. 3

SHORT ANSWER

40. Summarize the story. (3 pts)

41. Which character do you think you are most like? Explain.

42. If you were Percy, explain one thing he did that you would have done differently.

43. What was your favorite part in the story? Why?

44. If you had to rename this book, what would you title it?

Bonus: Where exactly is Mount Olympus now?

Name___________________

End of Book Vocabulary Test

The Lightning Thief

Match the following vocabulary words with their definitions.
1. agitated  A. very unhappy
2. arrogant  B. lives forever, cannot die
3. confined  C. seeing something that is not really there
4. cowered  D. sadly
5. descend  E. felt bitterness toward
6. despair  F. hung over or above
7. eternal  G. kept in a small area
8. faltered  H. follow, chase after
9. hallucination  I. break into little pieces
10. hovered  J. called
11. immortal  K. to shy away in fear
12. miserable  L. forever
13. mournfully  M. to hesitate, stutter
14. overwhelmed  N. loss of hope
15. paralyzed  O. to go down
16. pulverize  P. unable to move
17. pursue  Q. doubting something, not believing
18. resented  R. an excessive amount
19. skeptically  S. bothered, upset
20. summoned  T. thinking one is better than everyone else

The Lightning Thief- Rick Riordan
Vocabulary

*repeated often in book

Ch. 1
evy- to be jealous
*miserable- very unhappy
torture- causing much pain
*expelled- kicked out
determined- set on doing something
scrawny- very skinny
probation- a period of time to try to show that a person can behave
*immortal-lives forever, cannot die
triumphant-to be successful, a winner
*gesturing- making a motion
lunged- sudden move forward
*vaporized- turned into a gas
distracted- having ones attention
turned to something else

Ch. 2
occasional- once in awhile
*hallucination-seeing something
that is not really there
perky- cheerful, happy
irritable- easily annoyed
obnoxious- annoying or offensive
ajar- open a little
*solstice- when day and night
equal 12 hours each
resolved- finished
ignorance- without knowledge
trickled- a small gentle stream

eavesdropping- listening secretly
to a conversation
*smirked- a smile where you are
full of yourself
destined- bound to happen
dreaded- not looking forward to
fidgety- can’t hold still
assumed- believed it to be true
glumly- sadly
*twitching- moving suddenly
mumbled- spoken softly making it
difficult to hear
*mournfully- sadly

Ch. 3
*reeked- smelled badly
strewn- thrown all over
nauseous- feel sick to stomach
*sympathy- to feel sorry for
scowled- made a face
panic- sudden fear
pursed- pressed lips together
tightly
anxiety- worried and fearful
*lumber- move slowly
rebellious- fighting against rules or
authority
*resented- felt bitterness toward
vivid-clear
goading- teasing
sternly- strictly, harshly

Ch. 4
hastily- quickly
anticipating- looking forward to,
wedged- stuck in between
desperately- having a great need
bellowed- shouted, yelled
*holographic- seeing an image
that’s not really there
impact- strongly hitting one thing
against another
agony- great pain
*disintegrate- break into small
pieces
collapsing- falling down
conscious- aware of one’s
surroundings, awake

Ch. 5
*hovered- hung over or above
recoiled- jumped back
mischievous- playfully annoying
or harmful
*glint- shine brightly
intimidating- to fill with fear
analyzing- looking over the data
carefully
pudgy- short and fat
flinched- moved back quickly
sufficient- plenty, enough
timidly- shyly
incinerates- burns to ashes
*confined- kept in a small area

Ch. 6
distinct- clear
export- ship out, send out
restricted- not allowed to do
certain things
winced- pulled back in pain
advised- warned
*pursue- follow, chase after
lethal- enough to kill
intrigued- curious, interested
critically- to judge others harshly
suspicious- doubting something
sullen- silent resentment, sulking
whiny- complaining, cranky

impulsive- to do without thinking first
sauntering- walking lazily
*pulverize- break into little pieces
sprawled- spread out

Ch. 7
skeptically- not really believing
*sensation- feeling
reveal- to show
intentionally- on purpose
*summoned- called
*quest- to search or seek
tensed- tightened up
resemblance- looks like something else
*marred- to damage or scar
intact- not broken, in one piece
apparently- it appears to be, clearly
destined- it is meant to be

Ch. 8
excelled- did well at
*hilt- the handle of a sword
suppressing- holding down by force
appraised- to judge the quality or worth
signed- burned
debated- discussed back and forth
*sacrificed- willing to give up your life for
warily- carefully
siblings- one’s brothers and sisters
*alliance- a group of people who agree to join together for a purpose
burly- large, strong
prominently- standing out, easy to be seen
maiming- to severely hurt a limb
instinctively- to do it without thinking first
*bewildered- confused

Ch. 9
invade- to enter forcibly into another’s territory
repetitions- repeated over and over
crevise- crack
*feigned- pretended
*cowered- to shy away in fear
lingering- hanging around
grimaced- made a face
paranoid- believing others are out to get you
denies- to say it’s not true
offense- to get feelings hurt
accusations- being blamed
prevail- to win, be the winner
*chaos- total confusion
consulted- get advice from an expert source
dwell- to go over and over
grudge- to still be angry at someone about something, resentment
domain- territory
*betrayed- gave help or information to the enemy

Ch. 10
hyperventilating- to breathe more heavily and faster than normal
vulnerable- can be hurt easily
generate- make, create
obsures- blocks
interpret- to give or provide a meaning of
propaganda- the deliberate spreading of information, rumors, etc. to help a group or cause
melancholy- sad, depressed
endure- to put up with
*irritated- bothered, upset
repulsively- so horrible it drives others away
withered- dried or shriveled up
*gnarled- twisted out of shape
quivering- shaking all over
shriveled- got smaller and wrinkled up
*impulsive- to do something without thinking first
*eternal- forever
plunged- dived into

Ch. 11
*faltered- to hesitate, stutter
shrill- high pitched
deserted- empty
scornfully- disrespect, dislike
aroma- pleasant smell
cherish- to treasure dearly
abruptly- suddenly
content- happy
groggy- sleepy
trance- a confused, half-awake half asleep condition
navigating- steering
*distorted- twisted out of shape
petrify- turn to stone
preserve- save, protect
impertinent- very important

Ch. 12
*indignantly- angrily
nostalgic- the wanting of a happier time or place
*despair- loss of hope
*chasm- a deep gap in the ground, a gorge
treacheryous- dangerous

Ch. 13
fleeing- leaving quickly
deceitful- tricky, not truthful
inconvenient- not good timing
*churning- stirring up violently
*tentatively- not sure, uncertain,
hesitant
*paralyzed- unable to move
numb- without feeling
pry- to open with leverage
seared- burned
plummeted- fell quickly

Ch. 14
silt- sand, dirt, small rocks
*descend- to go down
immune- protected
confirmed- proven to be true

Ch. 15
wandered- traveled around with no
real purpose
*veered- turned
decreased- went down
drastically- severely
*skeptically- doubting something,
not believing
quivered- shook
vicious- mean, cruel
proposition- suggesting something
to be considered or done
bared- showed, uncovered
temperamental- moody
defunct- no longer in use
marooned- abandoned with little
hope of rescue
complicated- difficult
metallic- made of metal
*overwhelmed- an excessive
amount
budge- move
capsizing- tipping over
barricade- to block or stop
submerged- to go under
subsiding- letting up, not as much

Ch. 16
sarcastic- saying something that
has a tone of teasing to it
defenseless- unable to protect
oneself
metamorphosis- a change
pathetic- feel pity for
destination- the place where the
journey ends
decency- being decent, polite and
respectful
*mournful- full of sadness
befriended- made friends with
advice- to offer an opinion
or recommendation
deception- the act of tricking,
deceiving
torment- torture
replica- a copy of something
relieved- happy something is over
sympathetic- feel sorry for
jarred- to have an unpleasant effect
on one’s nerves, feelings or
thoughts

Ch. 17
retrieved- brought back
hurtling- to rush forward with
great speed
critical- very important
nuzzling- cuddling or snuggling
realm- kingdom
fugitive- running from the law
resisted- fought against
excess- more than necessary
inconsiderate- rude

Ch. 18
*nudge- push
*transparent- see through
podium- a small platform
*agitated-bothered, upset
disembark- to get off a boat
frisking- to search someone for
something that’s hidden
persistent- keeps going, doesn’t
give up
rifling- digging around
dissipated- to scatter in various
directions
muffled- soft, unclear sound
Ch. 19
*eons- an extremely long period of time
levitated- to rise or float up on its own
predicament- situation
grotesquely- bizarre, odd, unnatural
corridor- passageway, hallway
lithe- bends easily
mesmerizing- hypnotizing, fascinating
charisma- a personal magnetism or charm
*arrogant- thinking one is better than everyone else
ultimatum- a final list of demands
yield- to give up
defy- to go against orders

Ch. 20
distress- great pain and suffering
impeding- blocking, stopping
morphed-changed
spectators- people who watch an event
deflected- turned or bent downward

Ch. 21
ruptured- exploded
evade- to escape
banished- forced to leave a place by its leader
restrained- held back by force
contemplating- trying to decide what to do

Ch. 22
devising- planning
unanimous- everyone agrees
rummaged- digging around in
bided- waited for the perfect time
vengeance- to get revenge
The Lightning Thief
Answer Key
Affixes Ch. 1
1. tion
2. ous
3. ous
4. ful
5. tion
6. sion
7. dis
8. un
9. il
10. im
11. un
12. dis
13. im
14. mis
15. un

Cause/Effect Ch. 2
1. C
2. D.
3. B
4. C
5. C
6. D
7. A
8. D
9. D.
10. B
11. D
12. B

Fact/Opinion Ch. 3
1. opinion
2. opinion
3. fact
4. opinion
5. fact
6. opinion
7. fact
8. fact
9. opinion
10. opinion
11. fact
12. fact
Sequencing Ch. 3
Percy left Grover at the bus station.
Percy arrives home.
Percy lies to his mom.
Percy and his mother drive to the beach.
Percy asks about his father.
Percy has a dream about a horse and…
Grover stops by the cabin.
The three of them run for the car.

Quiz #1
1. D
2. B
3. D
4. C
5. A
6. A
7. D
8. Mr. Brunner had high expectations for him and he didn’t want to disappoint him.
9. He wants to be left alone.
10. He doesn’t want to scare or upset her.

Inferencing Ch. 7
1. B
2. A
3. C
4. C
5. B
6. D

Cause/Effect Ch. 8
1. E
2. J
3. D
4. H
5. F
6. C
7. A
8. B
9. G
10. I
Quiz #2
1. C
2. D
3. A
4. B
5. C
6. D
7. A
8. D
9. C
10. D
11. answers vary
12. kids that are too strong have to stay at camp while minor demi-gods are safe to go home for the school year.
13. She stationed Percy by the creek where Clarisse would see and bring her gang to attack, leaving the flag undefended.
14. Percy is to go to the Underworld and retrieve Zeus’ master bolt from Hades so it can be returned to Zeus before the summer solstice.
Bonus: Zeus’ master bolt

Multiple Meanings Ch. 10
1. C
2. A
3. C
4. B
5. B
6. C
7. C
8. A
9. B
10. C
11-12 answers vary

Cloze Activity Ch. 11
any words that make sense can be counted correct.

Multiple Meanings Too Ch. 11
1. A
2. C
3. B
4. B
5. A
6. answers vary
Quiz #3
1. C
2. D
3. B
4. A
5. C
6. C
7. C
8. A
9. C
10-12. answers vary
Quotations Ch. 15
1. Yes
2. Yes
3. No, missing “ at end of quote
4. Yes
5. No, missing comma
6. Yes
7. No, But needs to be capitalized
8. No, missing “ at beginning
9. Yes
10. Yes
11. No, missing “ at end
12. No, comma, not period in quote
13. Yes
14. No, missing period at end
15. Yes

Sequencing Ch. 16
Ares gives the group a backpack…
Percy is told his mother isn’t really dead.
The group rides in a truck with a zebra…
Annabeth and Grover explain to Percy…
Annabeth talks about her father.
Percy has a dream.
The group frees the animals.
The group wanders around Vegas and…
The group discovers people who have …
The group leaves the Lotus Casino after..
Quiz #4
1. D
2. B
3. C
4. A
9. She’s embarrassed because she likes him.
10. He gets him to climb into the bed to show that no waves will occur.

Bonus: Crusty’s Water Bed Palace

Which Word Best Describes Ch. 19
1. B
2. C
3. B
4. A
5. B
6. C
7. C
8. B
9. A
10. C
11. A
12. B
13. C
14. A
15. C
16. B
17. C
18. A
19. C
20. B
21. A
22. C
23. B
24. C
25. B

Quiz #5
1. C
2. A
3. B
4. C
5. C
6. D
7. C
8. A
answers vary

They were willing to sacrifice their lives for him.

End of Book Test
1. E
2. K
3. O
4. Q
5. G
6. L
7. A
8. B
9. F
10. I
11. R
12. M
13. N
14. P
15. D
16. J
17. C
18. H
19. false
20. true
21. true
22. false
23. true
24. opinion
25. opinion
26. fact
27. fact
28. opinion
29. fourth (4)
30. second (2)
31. fifth (5)
32. third (3)
33. first (1)
34. C
35. B
36. A
37. D
38. C
39. A
40-44. answers vary
Bonus: on the 600th floor of the Empire State Building in NYC

End of Book Vocabulary Test
1. S
2. T
3. G
4. K
5. O
6. N
7. L
8. M
9. C
10. F
11. B
12. A
13. D
14. R
15. P
16. I
17. H
18. E
19. Q
20. J